

Chase Secondary School
Annual School Learning Plan 2022-2023

Due:

Secwepemcúl'ecw yi7élye ell, re tmicws re Tk'emlú'semc n7élye.
School District No. 73 (Kamloops-Thompson) acknowledges that it is on
the territory of the Secwepemc Nation, specifically the territory of the
Tk'emlups te Secwepemc People

Kamloops School District No. 73 is located within the traditional territory of
the Secwépemc people and includes the seven Secwépemc First Nations
Bands:

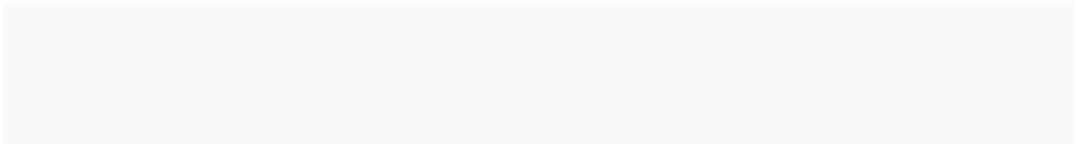
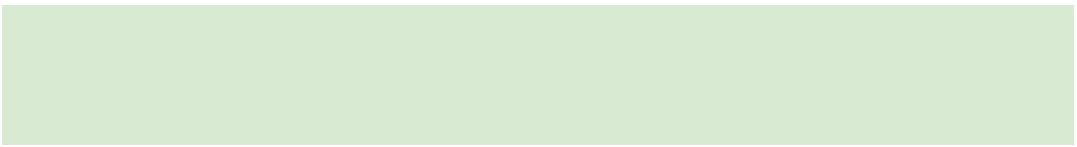
- Tk'emlúps te Secwépemc
- Whispering Pines/Clinton Indian Band
- Skeetchestn Indian Band
- Simpcw First Nation
- Adams Lake Indian Band
- Little Shuswap Lake Indian Band
- Neskonlith Indian Band

Our school partners with the Adams Lake, Skwlax te Secwepemculecw,
and Neskonlith Indian Bands through our Local Education Agreements:

📄 Neskonlith LEA - Final Signed Feb 23, 2021 (1).pdf ,

📄 LEA LSLB - Final Signed Feb 8, 2021.pdf

📄 Neskonlith LEA - Final Signed Feb 23, 2021 (1).pdf and the Aboriginal
Education Enhancement Agreement.





School data will be included during the 2023/2024 school year. Current goal data is included in the following link. [School Learning](#)

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To improve in literacy, we will (classroom practices):

Curriculum resources...
Human resources...
Extracurricular...
Field trips...
Other....

Describe when (dates) you reviewed the school learning plan and who was involved. Aim to review it with students, parents, staff, and Aboriginal partners on a regular basis to see how we are progressing on school goals and what might need to change. Consider making this work logistically with a student focus group, PAC, and a staff group who offer informal feedback on an ongoing basis). There are different ways to consult and gather meaningful feedback and we will make time for this discussion during family of schools next year.

NFRA data is included in the above section.

As a next step two staff members are now trained in the Kendore Reading Program to teach struggling readers how to access the curriculum through improved reading skills.

Jr. Recovery blocks next year will help students who need more support in both Numeracy and Literacy. These blocks will be taught by an LART teacher with experience in working with students who need extra support.

Feeling Welcome/Safe/Sense of Belonging/ Two or More Adults Who Care

To develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well-being; to develop a sense of social responsibility, acceptance and respect for the ideas and beliefs of others.

Every learner will feel welcome, safe, and connected to their environments (district-school-classroom).

Students will feel welcome, safe, and connected to

Working with our local aboriginal bands to improve attendance and connect with parents in the community. This year we had an aboriginal family welcome night in September as well as an aboriginal family BBQ at the end of May. Next year we are planning a welcome back BBQ on Adams Lake with a family softball game to engage families.