

Welcome to

Introduction

As a parent or guardian getting ready to register your child in kindergarten, you are likely to have a lot of questions. It's a big moment. The School District's Early Learning and Child Care team, School Principals and Vice Principals and Kindergarten teachers are here to help.

This information is a starting point for families of children beginning their education journey in School District No. 73 (Kamloops-Thompson). We are looking forward to connecting with you.

Welcome!





What is Kindergarten?

Young children learn through activity. The kindergarten program involves them in whole class, small group, partner-based and individual learning activities.

Often, this looks like play. When they play, children learn coordination and movement skills, creativity, problem solving, and social interaction skills.

During structured play times orchestrated by the teacher, children ask questions, experiment with new ideas and materials, seek solutions and learn to communicate and think critically. This provides children with foundations for academic learning.

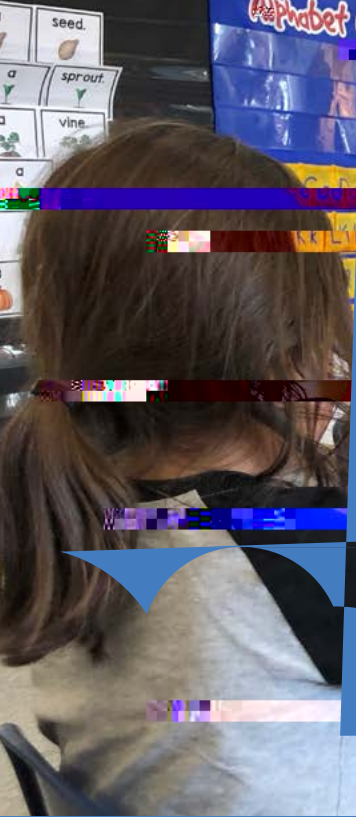






Your Child's Safety at School





DISTRICT-WIDE STUDENT SUPPORT

- coordinator of inclusive education
- mental health clinician and district counsellors
- behaviour resource teachers
- hearing resource teachers
- vision resource teachers
- home/hospital services
- En sg0R eivour resource teachers
- hearinage lsoner supportteachers
- l Family Cce teachers





Learning to Read, Write and Spell

Early Learning Principles are based on the understanding that kindergarten is a time to develop the literacy skills that are the prerequisites to learning to read, write and spell. Some children are reading and writing in kindergarten, and others need more time.

We follow these principles:

- Children are strong, capable in their uniqueness, and full of potential
- Families have the most important role in contributing to children’s well-being and learning
- Educators are researchers and collaborators
- Early years are inclusive of all abilities and learning styles
- People build connection and reconnection to land, culture, community and places
- Environments are integral to well-being and learning
- Play is integral to well-being and learning
- Relationships are the context for well-being and learning
- Learning is holistic



Play is Children’s Work

Children learn through play. As they build with blocks, play house, and drive trucks, they learn to make sense of their world. It is a time to imagine, explore, build and try out ideas. It may be a time to share, cooperate and negotiate with others. Play is an essential part of each child’s learning.



PARENT ADVISORY COUNCIL (PAC)

Connecting with other parents

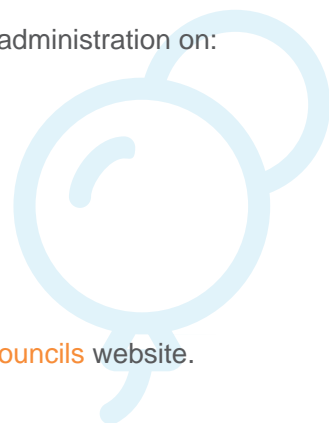
Parents play a vital role in the education of their children. We encourage parents to take an active role in the education of their children and this includes involvement in Parent Advisory Councils.

Every school has the opportunity to form a Parent Advisory Council (PAC). There is also a District Parent Advisory Council, (DPAC) acting as a liaison between school PACs and District administration.

PACs review and make recommendations to support school staff and administration on:

- school policy and procedures
- programs and services
- facilities and equipment
- parent/community education
- learning resources

For more information, visit the [BC Confederation of Parent Advisory Councils](#) website.





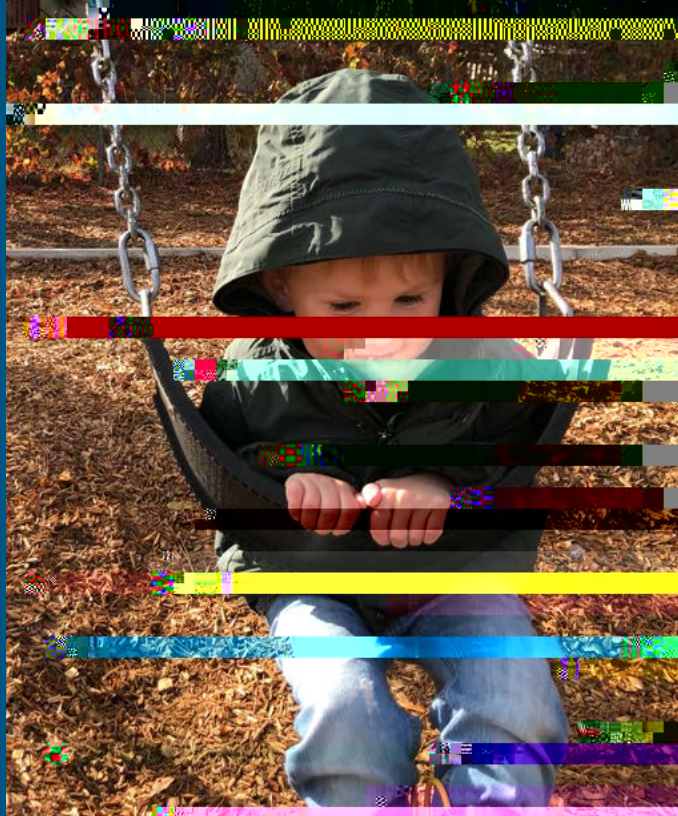
Most Common Questions Parents Ask?

What if I have concerns about my child?

Please feel free to talk to your child's teacher, outside of class time, about any aspect of your child's school experience.

Who do I go to if there is a problem?

For concerns that cannot be dealt with by your child's teacher, please contact your school principal.





What is the difference between Catchment School and Schools of Choice?

Catchment Schools

Families register in their catchment school. Every catchment school in SD73 has a catchment boundary

