



## O†ER†IE†

Supports using Indigenous Targeted Funding are subject to the guidelines and purposes outlined by the Ministry for this funding.

ABED Teaching Support can be used for students who are:

1. Identified as a student with Aboriginal Ancestry on their registration (MyEdBC)
2. Has agreed to accept Aboriginal Programs and Services as of September 30 of each year, either by signed letter, email, or verbal contact. The school must have it on record.
- 3.





### *Enhanced Learning Support*

Targeted funding is to support all Aboriginal learners, over and above what all students should expect. This means consideration for enhanced learning services for advanced Aboriginal learners would be acceptable use for targeted funded supports.

### *Pull-Out Programs & Services*

Every effort and attempt should be made to make the supports as inclusive as possible (ie, in-class support, etc.) and intended to transition students back into their regular program. However, there are times when pull-out is the most efficient and effective intervention or support. If a pull-out program is necessary:

Make sure parents are informed and aware, including being aware of any learning that is missed due to being pulled out. If the student is Nominal Roll, this should include the Band of Residence.

An opportunity or plan in place to make up for any missed instruction due to being pulled out.

Segregation: Being trauma informed and culturally sensitive is particularly important in designing pull-out programs that target marginalized groups. Particularly around historical segregation and trust, but also due to stigma and stereotypes that may manifest itself in perpetuating racism, sense of belonging, and unsafe learning environments.

## TRANSITION SUPPORTS

These supports could include:

Grade-to-grade transitions

Daily routine transitions (ie, Check-in / Check-out, etc.)

Transitions to or from alternate settings or programs

Mid-year school to school transitions (sense of belonging, connection, etc. – Aboriginal Education Enhancement Agreement)

Transition back into regular school programming due to forced segregation (i.e. suspensions, and/or segregation from the regular classroom, etc.).

## CULTURE AND LANGUAGE

