



**Board/Authority Authorized Course:
Welcome to Kamloops – Language Acquisition through Community and
Physical Activity**

School District/Independent School Authority Name: School District No. 73 (Kamloops-Thompson)	School District Authority Number: SD73
Developed by: Rob Doherty	Date Developed: May 29, 2020
Superintendent Approval Date (for School Districts only):	Principal's Name: Kent Brewer

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Big Ideas

Successful
Transition to
Canadian High
School and
Community from
Home Country

Authentically
advance English
Language
acquisition through
participation in
community-based
activities

Enhance global
Intercultural
awareness and
Intercultural
competencies

Develop a greater
sense of
community

Engage
physically,
socially and
emotionally



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Who and what makes up the Canadian culture, both historically and currently, and how patterns of culture develop over time.

The importance of respect in establishing and maintaining a cohesive society/community, and to recognize the issues that are historic, current, and emergent within the local political environment inclusive of local Aboriginal partnership strengths and challenges.

Global indigenous peoples have similarities and differences in perspective.

Researching and exploring aspects of Indigenous Communities include topics and actions such as:

Self Governance;

Indigenous Rights and Title;

Differences between Hereditary Chiefs and Elected Chief and Council;

Face to face meeting and discussion with Local Chief and Council.

The basic life skills involved in the acquisition and appreciation for health and fitness as it pertains to the life-long learning model and the benefits from a social and emotional well-being perspective.



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Identify circles of support in personal life;
Consider the dynamics which underpin friendship;
Plan, develop and evaluate effective strategies for building community presence and contribution;
Demonstrate strategies used to link individuals with community;
Recognize opportunities for and barriers to friendship and family involvement;
Recognize potential areas of competing values.

Big Idea – Engage physically, socially and emotionally through physical activity and interactions with fellow students

Increased physical activity;



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