





**BIG IDEAS**

<p><b>Olympic Games Past &amp; Present</b></p>	<p><b>The Role of Professional Sports in Society</b></p>	<p><b>Globalization of Sport</b></p>	<p><b>Business of Sports Influence on Popular Culture</b></p>	<p><b>Student vs Athlete</b></p>
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**Learning Standards**

<p><b>Curricular Competencies</b></p>	<p><b>Content</b></p>
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Students are expected to do the following:

Introduction to key concepts in sports studies, including the distinctions between play, games, and sports. Concepts will be built upon the development of the first recorded Olympic Games in 776 BC in Olympia, Greece.

current \$39.6 billion NFL television broadcasting rights that run from 2014-2022.

Prospective students should be aware that gender in sports will be a focus throughout this course and ALL students will have the opportunity to research a variety of women athletes. Some prominent examples may include: Danica Patrick, Ronda Rousey, Lisa Le

## Recommended Assessment Components:

Students will take turns acting as discussion facilitators, generating readings questions, and leading class discussion as well as posting reflections following classes. Students will enhance their skills in critical reading, writing, analysis, through participating in the peer-review process throughout the year, presenting their work in both written and verbal forms.

Fifty percent (50%) of the grade will be based on evaluations conducted throughout the course.

Fifty percent (50%) of the grade will be based on summative unit reflection journals and/or other evaluations suitable to the course content such as a Final Presentation of Learning.

Type of Assessment	Category	Details	Weighting (%)
Formative (50%)	Practical Applications Self-Rating Scale	Weekly Logbook	10
		Research Projects	40
Summative (50%)	Final Unit Assessment	Unit Reflection Journals	30
		Final Presentation of Learning <i>*Students will use Weebly or similar platform to design a website/blog to demonstrate their learning. Members of the community will be invited to participate.</i>	20
		Total	100%

Performance Methods	Personal Communication	Other
project proposal outline	group dialogue	weekly assessment
video logbook submissions	student/instructor/dialogue	teacher anecdotal records
projects	logbook reflection	teacher log
portfolio	self evaluation	rubrics
video evaluation	peer evaluation	rating scales
posters/invitations to presentation		

## **Learning Resources:**

Ancient Olympics: Let The Games Begin [https://www.youtube.com/watch?v=5u5T-FOW8\\_8](https://www.youtube.com/watch?v=5u5T-FOW8_8)

Aboriginal Traditional Games and Activities

<https://www.creativespirits.info/aboriginalculture/sport/traditional-aboriginal-games-activities>

The History of the Olympics <https://www.youtube.com/watch?v=vzCJSZufTS8>

1968 Olympics: The Black Power Salute <https://www.youtube.com/watch?v=jnvCiKUILAw>

ESPN 30 for 30: Broke (2014) <https://www.youtube.com/watch?v=va2qj4Zv4QM>