



Enhancing Student Learning Report Data

The purpose of this document is to provide a summary of the Ministry data related to the Enhancing Student Learning

Indigenous students

Indigenous students living on reserve

Indigenous students living off reserve

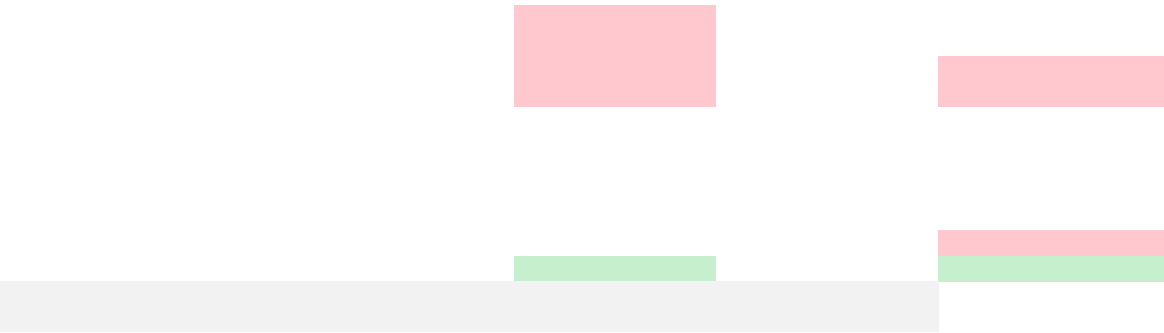
Children and youth in care (CYIC)

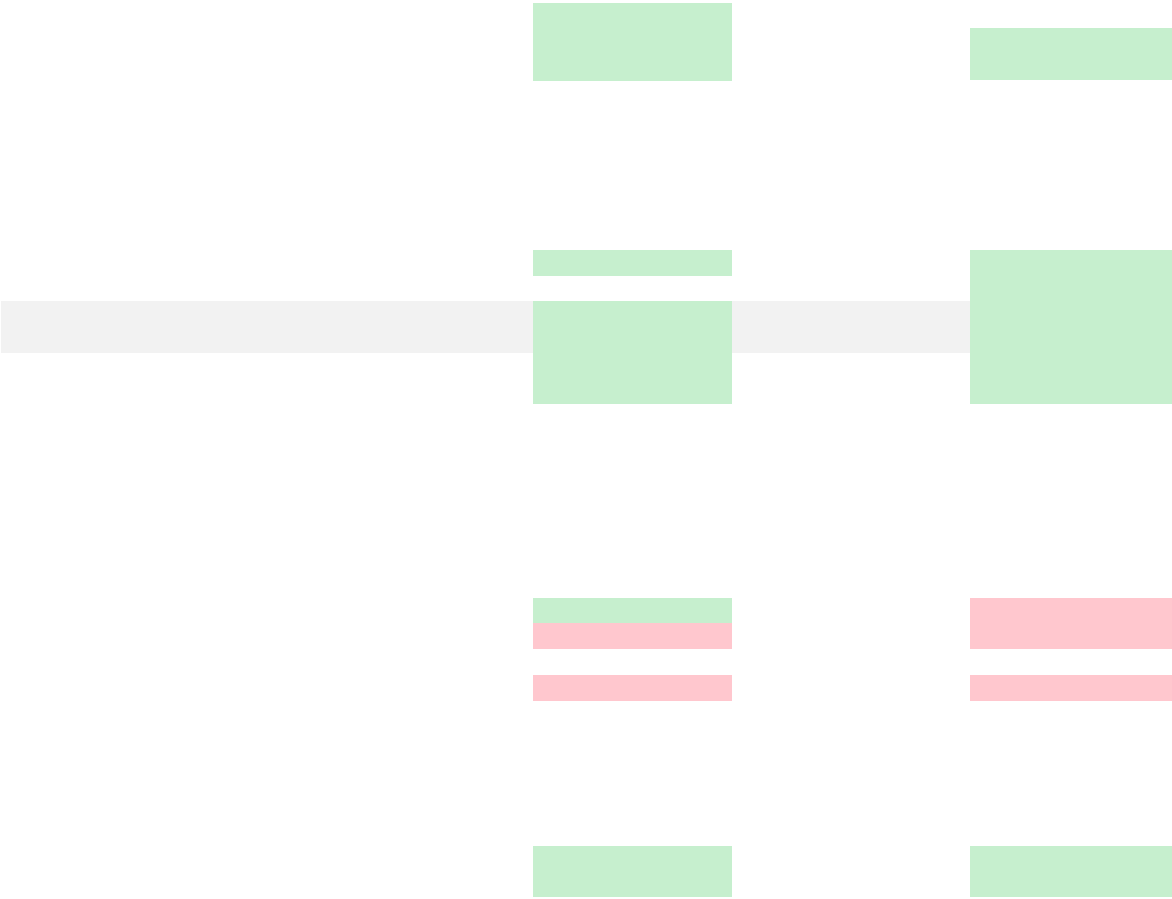
Students with disabilities or diverse abilities All 12 categories including Gifted are used in identifying these students.

The measures specified in the Order are:

Measures	Notes	Page(s)
Number and percentage of students in grades 4 and 7 on-track or extending literacy expectations	Five years of resident student data in BC Public schools across different FSA administrations between Meeting and On Track/Exceeding and Extending.	5-10
Number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments	As of the 2020/21 school year, only one year of resident student data in BC public schools is available as the Grade 10 literacy assessment started in 2019/20. The measure is based on the first write of grade 10 students.	11
Number and percentage of students in grades 4 and 7 on-track or extending numeracy expectations	Five years of resident student data in BC Public schools across different FSA administrations between Meeting and On Track/Exceeding and Extending.	14-15
Number and percentage of students proficient or extending numeracy expectations as specified in the Grade 10 numeracy assessments	Included the 3 years of resident student data in BC Public schools as the Grade 10 Numeracy assessments started in 2017/2018. The measure is based on the first-time Grade 10 students wrote the assessment.	16
Number and percentage of students who are completing grade to grade transitions on time	This measure is the rate of Grade 10 and 11 resident students in BC Public schools transitioning into the next higher grade.	18-19
Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school	Resident students in BC public schools who responded 'Often' or 'Always' to the 'Belonging' questions on the Student Learning Survey. The 'Do you feel safe?' question is anonymous so student population breakdown is not available.	20-22
Number and percentage of students in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them	Resident students in BC Public schools who responded to '2 adults' or '3 adults' or '4 or more adults' to the question, 'At your school, how many adults do you feel care about you?'	23
Number and percentage of resident students who achieved a BC Certificate of Graduation Dogwood Diploma within 5 years of starting Grade 8	Based on a sub-model of the six-year completion rate process for residents students in BC public schools; therefore, a) Data is not available until one year after the students have graduated ; and b) Data tables refers to year 6 (i.e. one year after the students have graduated).	24
Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years	Information is based on transitions of resident students in BC public schools into BC public post-secondary institutions. However, the Ministry is pursuing information for Canadian institutions.	25-26

See the last page for further information about sub-populations and measures captured in this document.





Foundation Skills Assessment (FSA) Literacy - Reading - Grade 4

(Portion of Grade 4 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Reading section)

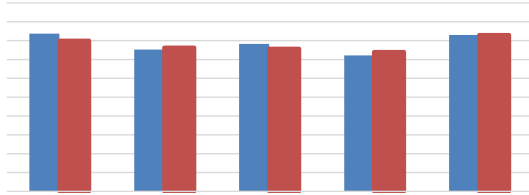


Figure 1: FSA Grade 4 Reading - All Resident Students

Figure 2: FSA Grade 4 Reading - Indigenous Students

Figure 3: FSA Grade 4 Reading - Status - Off Reserve and Status - On Reserve

Figure 4: FSA Grade 4 Reading - Students with Disabilities or Diverse Abilities

Figure 5: FSA Grade 4 Reading - Children/Youth In Care

Figure 6: FSA Grade 7 Numeracy - SD73 Indigenous and Non Indigenous

Figure 7: FSA Grade 7 Numeracy - SD73 Diverse and Non Diverse Learners

Foundation Skills Assessment (FSA) Literacy - Reading - Grade 7

Figure 7: FSA Grade 7 Reading - All Resident Students

Figure 8: FSA Grade 7 Reading - Indigenous Students

Foundation Skills Assessment (FSA) Literacy - Writing - Grade 4

(Portion of Grade 4 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Reading section)

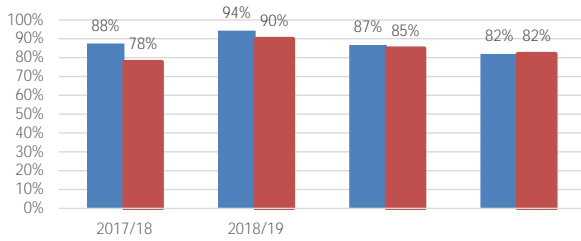


Figure 111: FSA Grade 4 Reading - All Resident Students

Figure 112: FSA Grade 4 Reading - Indigenous Students

Figure 113: FSA Grade 4 Reading - Status - Off Reserve and Status - On Reserve

Figure 114: FSA Grade 4 Reading - Students with Disabilities or Diverse Abilities

Figure 115: FSA Grade 4 Reading - Children/Youth In Care

Figure 116: FSA Grade 7 Numeracy - SD73 Indigenous and Non Indigenous

Figure 117: FSA Grade 7 Numeracy - SD73 Diverse and Non Diverse Learners

Figure 118: FSA Grade 7 Reading - All Resident Students

Figure 119: FSA Grade 7 Reading - Indigenous Students

Figure 122: Grade 7 Reading - Children/Youth In Care

**Figure 123: FSA Grade 7 Numeracy - SD73 Indigenous and
Non Indigenous**

Foundation Skills Assessment (FSA) Literacy - Grade 4

Figure 14: FSA Grade 4 Literacy - All Resident Students

Figure 15: FSA Grade 4 Literacy - Indigenous Students

Figure 18: FSA Grade 4 Literacy - SD73 Indigenous and Non Indigenous

Figure 19: FSA Grade 4 Literacy - SD73 Diverse and Non Diverse Learners

Foundation Skills Assessment (FSA) Literacy - Grade 7

(Portion of Grade 7 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Literacy section)

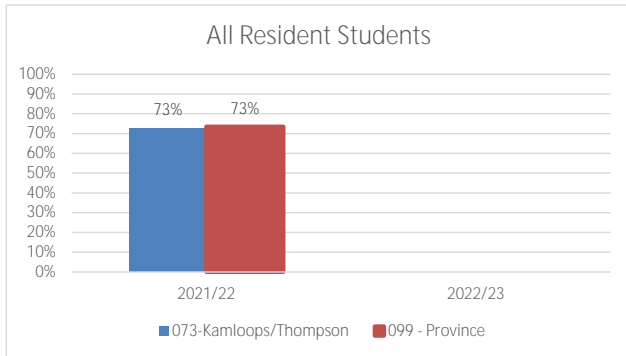


Figure 20: FSA Grade 7 Literacy - All Resident Students

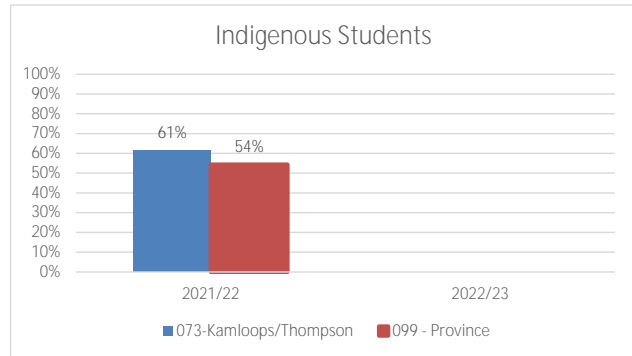


Figure 21: FSA Grade 7 Literacy - Indigenous Students

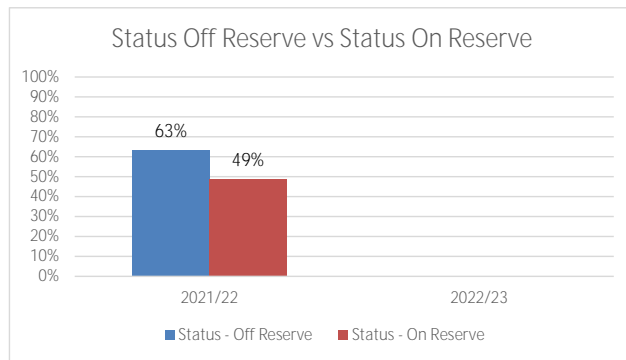


Figure 22: FSA Grade 7 Literacy - Status - Off Reserve and Status - On Reserve

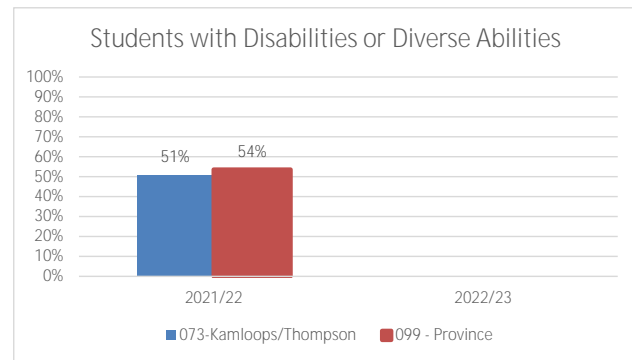


Figure 23: FSA Grade 7 Literacy - Students with Disabilities or Diverse Abilities

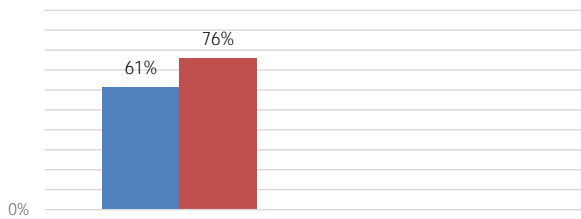
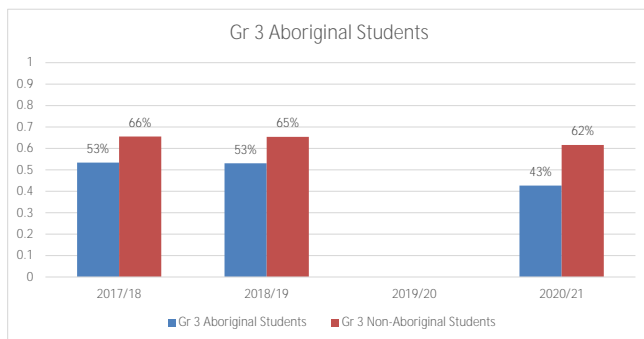
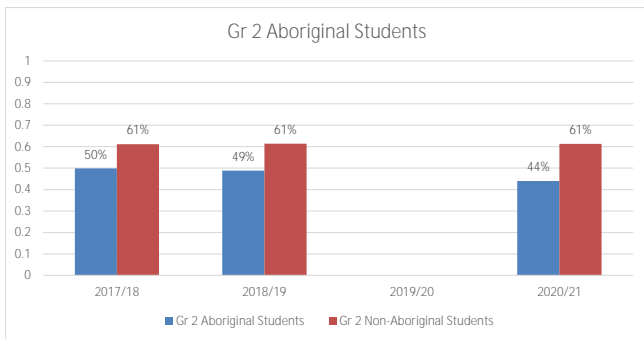
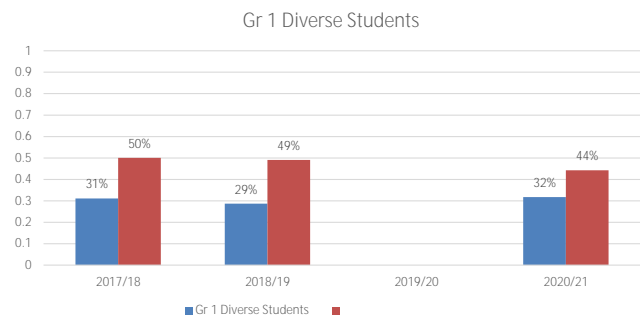
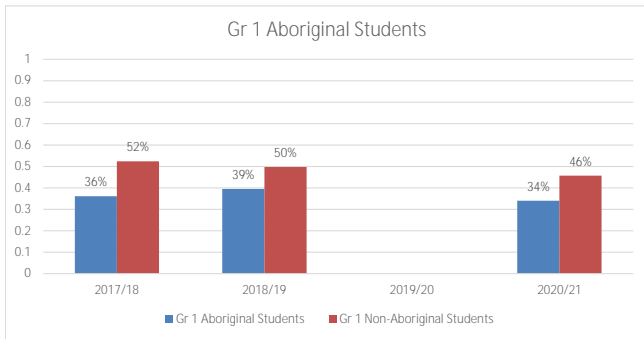


Figure 24: FSA Grade 7 Literacy - SD73 Indigenous and Non Indigenous

Figure 25: FSA Grade 7 Literacy - SD73 Diverse and Non Diverse Learners

Literacy - Primary Reading Assessment - June

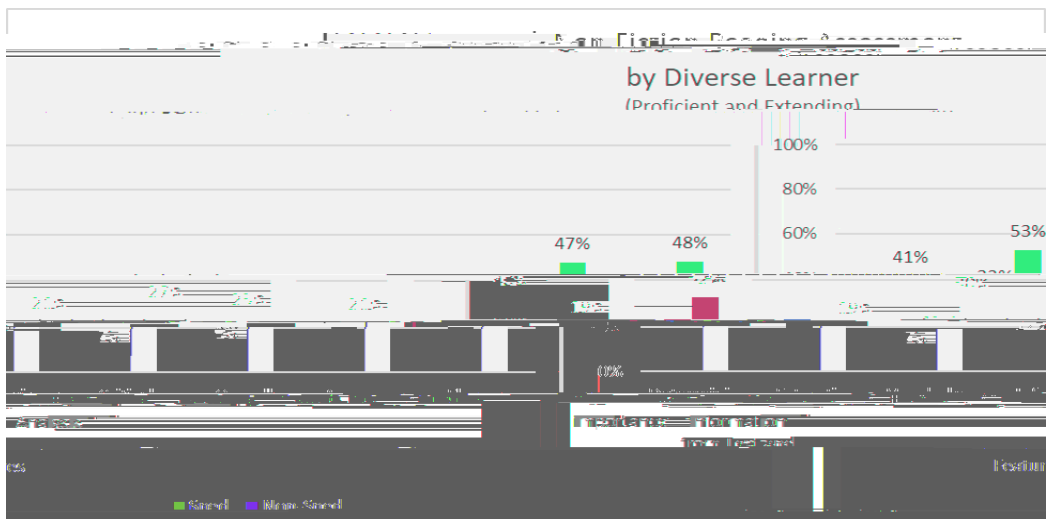
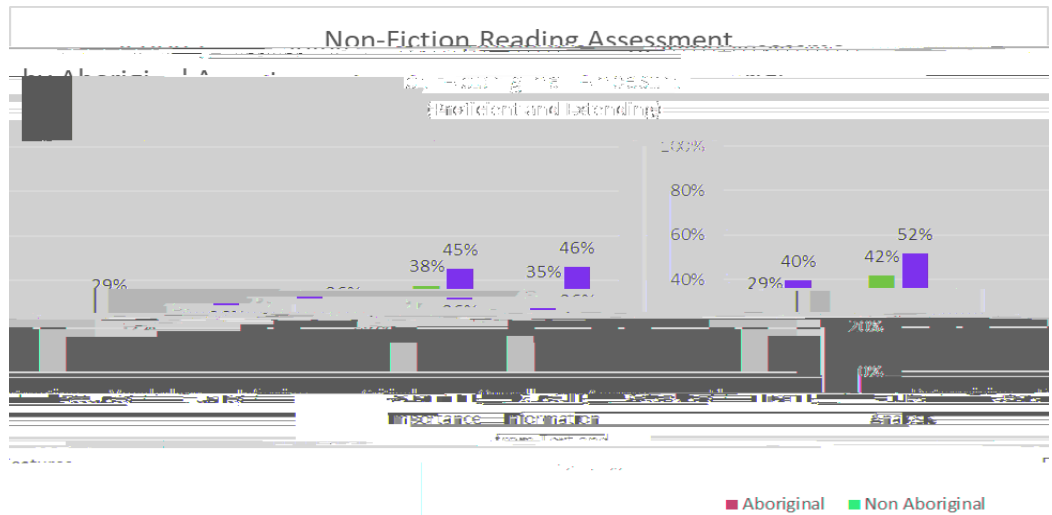
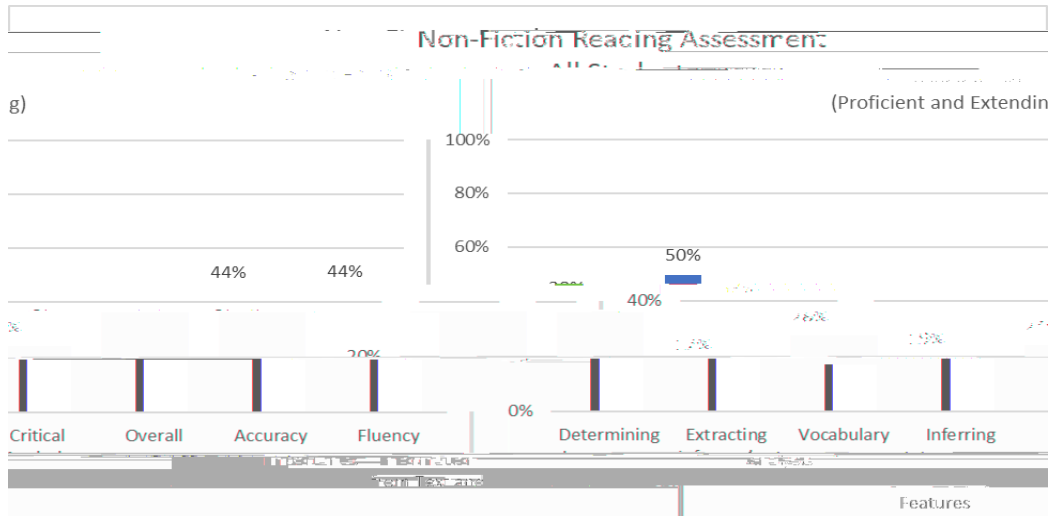
Students who are Proficient or Extending in the June PRA (historically this was also measured as Meeting or Exceeding Expectations).
Primary Reading Assessment results for 2019/2020 school year where not completed due to Covid-19



Literacy - Non-Fiction Reading Assessment - Fall

Students who are Proficient or Extending in the Fall NFRA

2021/22 School Year, Grades 4-9



Foundation Skills Assessment (FSA) Numeracy - Grade 4

(Portion of Grade 4 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Numeracy section)

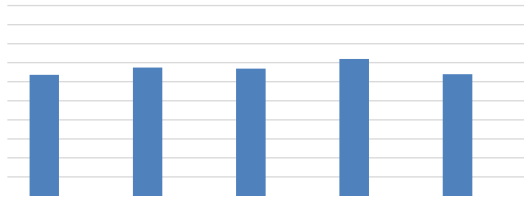


Figure 33: FSA Grade 4 Numeracy - All Resident Students

Figure 34: FSA Grade 4 Numeracy - Indigenous Students

Figure 35: FSA Grade 4 Numeracy - Status - Off Reserve and Status - On Reserve

Figure 36: FSA Grade 4 Numeracy - Students with Disabilities or Diverse Abilities

Figure 37: FSA Grade 4 Numeracy - Children/Youth In Care

Figure 38: FSA Grade 4 Numeracy - SD73 Indigenous and Non Indigenous

Figure 39: FSA Grade 4 Numeracy - SD73 Diverse and Non Diverse Learners

Foundation Skills Assessment (FSA) Numeracy - Grade 7

(Portion of Grade 7 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Numeracy section)

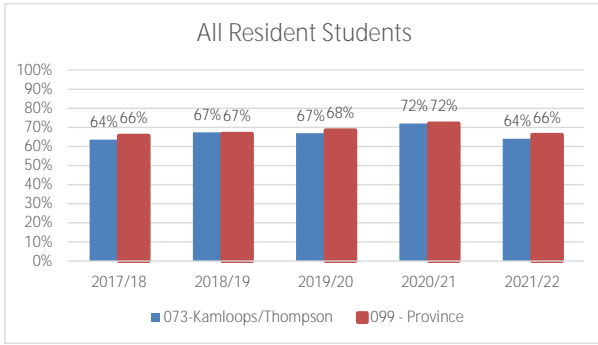


Figure 40: FSA Grade 7 Numeracy - All Resident Students

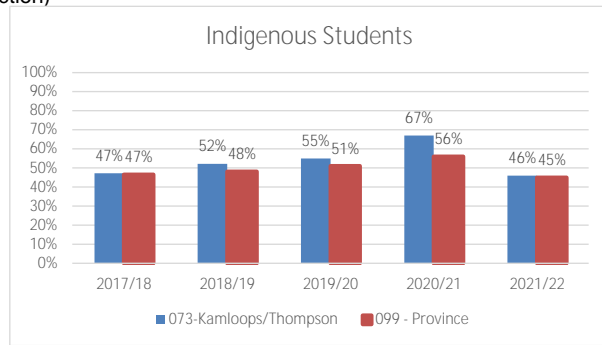


Figure 41: FSA Grade 7 Numeracy - Indigenous Students

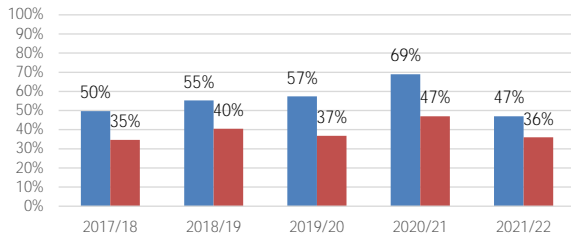


Figure 42: FSA Grade 7 Numeracy - Status - Off Reserve and Status - On Reserve

Figure 43: FSA Grade 7 Numeracy - Students with Disabilities or Diverse Abilities

Figure 44: FSA Grade 7 Numeracy - Children/Youth In Care

Figure 45: FSA Grade 7 Numeracy - SD73 Indigenous and Non Indigenous

Figure 46: FSA Grade 7 Numeracy - SD73 Diverse and Non Diverse Learners

Graduation Assessment - Numeracy 10

(Portion of Grade 10 resident writers 'Proficient' or 'Extending' on the Numeracy 10 Assessment)

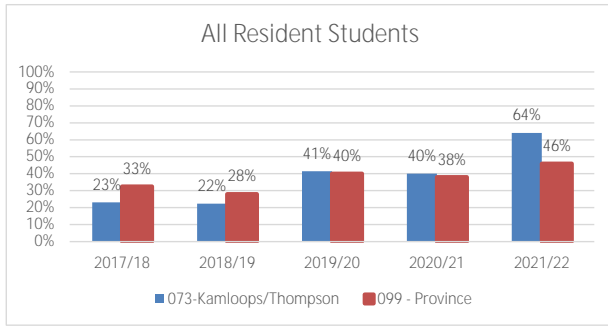


Figure 47: Graduation Assessment Grade 10 Numeracy - All Resident Students



Figure 48: Graduation Assessment Grade 10 Numeracy - Indigenous Students

Figure 49: Graduation Assessment Grade 10 Numeracy - Status - Off Reserve and Status - On Reserve

Figure 50: Graduation Assessment Grade 10 Numeracy - Students with Disabilities or Diverse Abilities

Figure 51: Graduation Assessment Grade 10 Numeracy - Children/Youth In Care

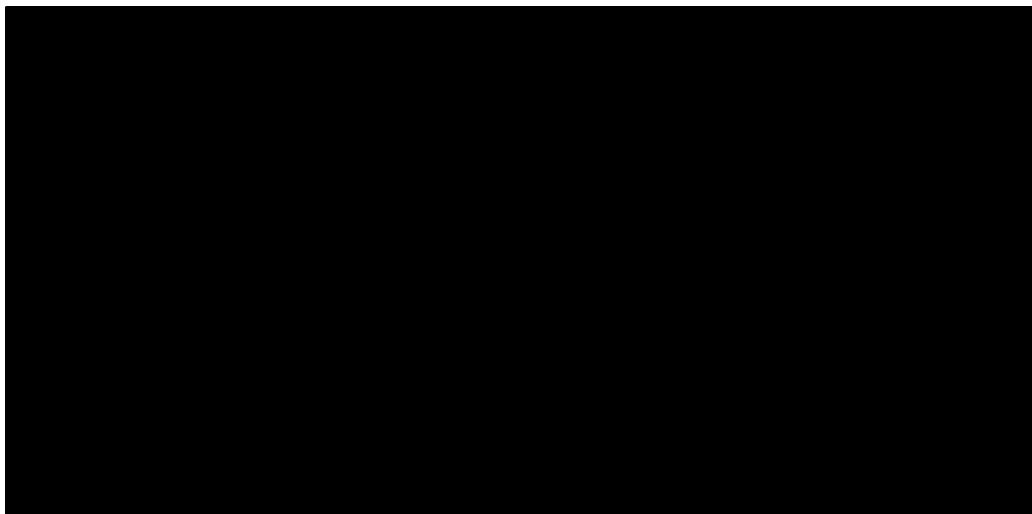
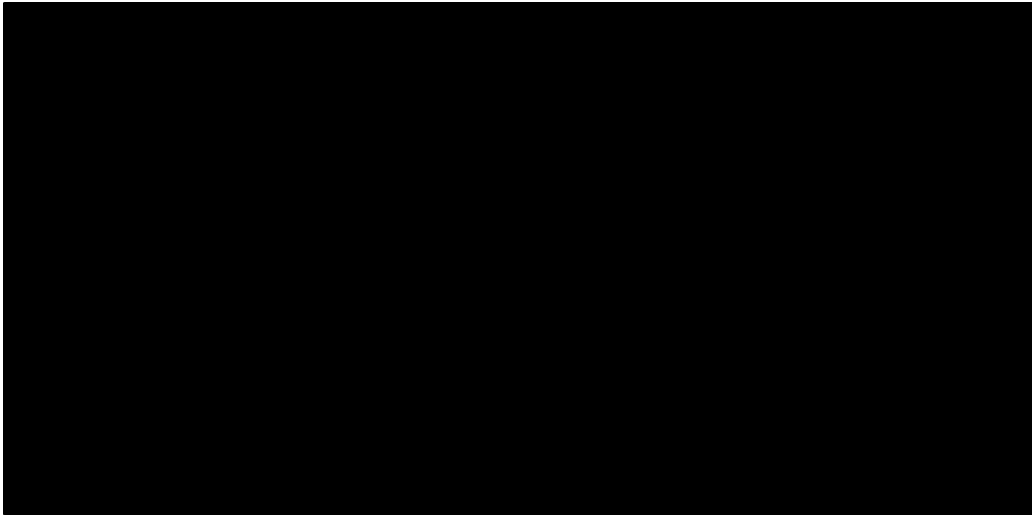
Figure 52: Graduation Assessment Grade 10 Numeracy - SD73 Indigenous and Non Indigenous

Figure 53: Graduation Assessment Grade 10 Numeracy - SD73 Diverse and Non Diverse Learners

Numeracy - District Numeracy Assessment - Pre (Fall)

Students who are Proficient or Extending in the Fall DNA

2021/22 School Year, Grades 3,6



Grade to Grade Transition - Grade 10
(Portion of Grade 10 resident students who made the transition to Grade 11 in the next school year)

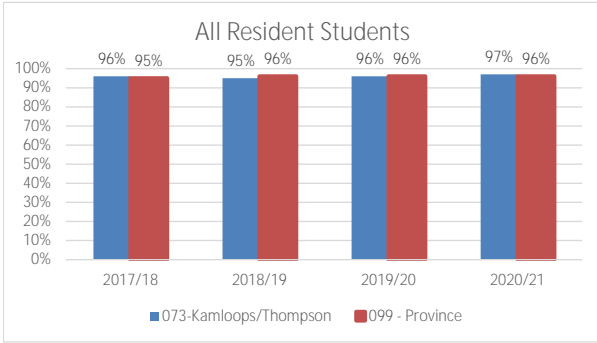


Figure 54 Transition Grade 10 - 11 All Resident Students

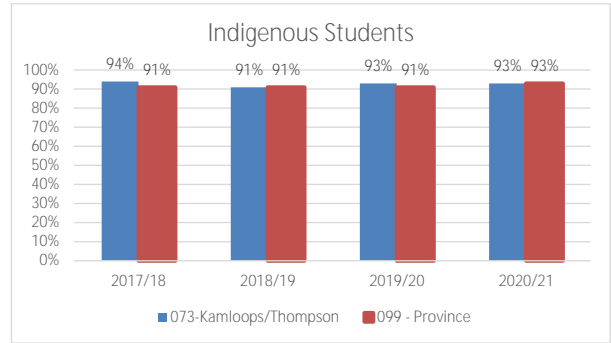


Figure 55 Transitions Grade 10 - 11 Indigenous Students

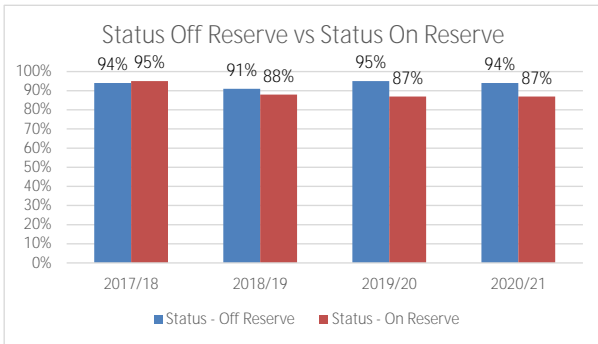


Figure 56: Grade 10 0 - Status - Off Reserve and Status - On Reserve

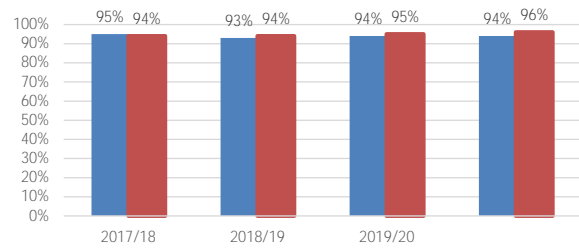


Figure 57: Grade 10 0 - Students with Disabilities or Diverse Abilities

Figure 58: Grade 10 0 - Children/Youth In Care

Figure 59: SD73 Grade 10 SD73 Indigenous and Non Indigenous

Figure 60: Transition Grade 10-11-SD73 Diverse and Non Diverse Learners

Grade to Grade Transition - Grade 11

(Portion of Grade 11 resident students who made the transition to Grade 12 in the next school year)

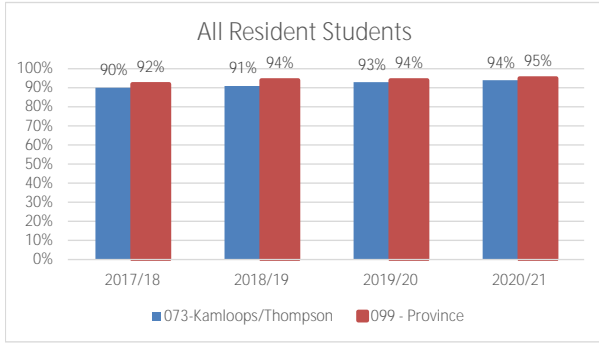


Figure 61: Transition Grade 11 to 12 - All Resident Students

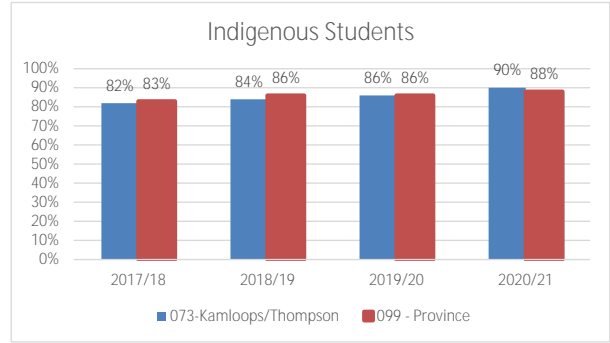


Figure 62: Transition Grade 11 to 12 - Indigenous Students

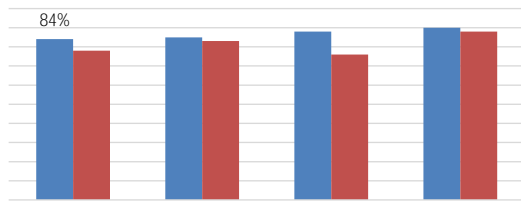


Figure 63: Transition Grade 11 to 12 - Status - Off Reserve and Status - On Reserve

Figure 64: Transition Grade 11 to 12 - Students with Disabilities or Diverse Abilities

Figure 65: Transition Grade 11 to 12 - Children/Youth In Care

Figure 66: Transition Grade 11-12 - SD73 Indigenous and Non Indigenous

Figure 67: Transition Grade 11-12 - SD73 Diverse and Non Diverse Learners

Student Learning Survey (SLS) - Feel Welcome

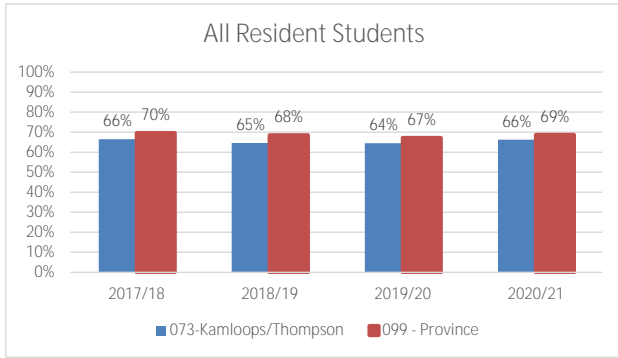


Figure 68: SLS - Feel Welcome - All Resident Students

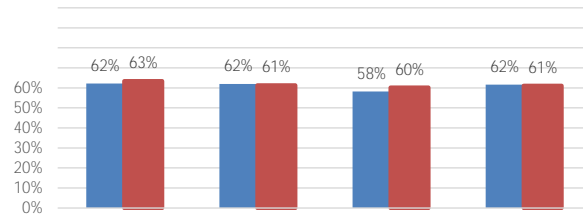


Figure 69: SLS - Feel Welcome - Indigenous Students

Figure 70: SLS - Feel Welcome - Status - Off Reserve and Status - On Reserve

Figure 71: SLS - Feel Welcome - Students with Disabilities or Diverse Abilities

Figure 72: SLS - Feel Welcome - Children/Youth In Care

Figure 73: SLS - Feel Welcome - SD73 Indigenous and Non Indigenous

Figure 74: SLS - Feel Welcome - SD73 Diverse and Non Diverse Learners

Student Learning Survey (SLS) - Feel Safe

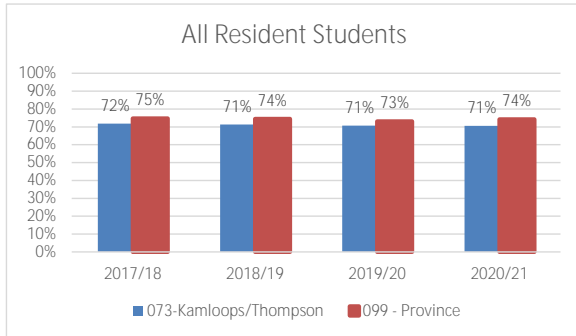


Figure 75: SLS - Feel Safe - All Resident Students

Student Learning Survey (SLS) - Adults Care

Figure 83: SLS - Adults Care - All Resident Students

Figure 84: SLS - Adults Care - Indigenous Students

Figure 85: SLS - Adults Care - Status - Off Reserve and Status - On Reserve

Figure 86: SLS - Adults Care - Students with Disabilities or Diverse

Figure 87: SLS - Adults Care - Children/Youth In Care

Figure 88: SLS - Adults Care - SD73 Indigenous and Non Indigenous

Figure 89: SLS - Adults Care - SD73 Diverse and Non Diverse Learners

5 Year Completion Rate

(Portion of students who graduate with a Dogwood or Adult Dogwood within 5 years from the first time they enroll in Grade 8, adjusted for Outmigration)

Figure 90: 5 Year Completion Rate - All Resident Students

Figure 91: 5 Year Completion Rate - Indigenous Students

Figure 94: 5 Year Completion Rate - Children/Youth In Care

Figure 95: Five Year Completion Rate - SD73 Indigenous and Non Indigenous

Figure 96: Five Year Completion Rate - SD73 Diverse and Non Diverse Learners

Post-Secondary Institute (PSI) Immediate Transition Rate

(Portion of resident students in the eligible to graduate cohort who have transitioned to a B.C. public PSI program in the year following graduation)

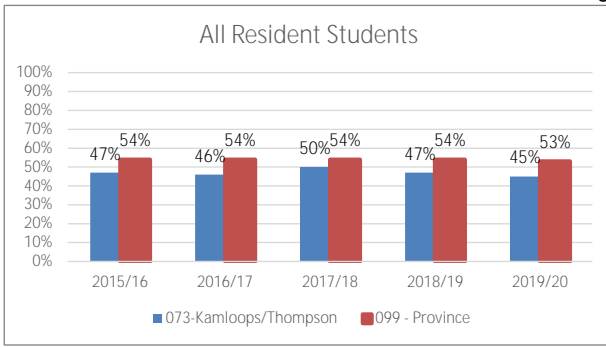


Figure 97: Post-Secondary Institute Transition - All Resident Students

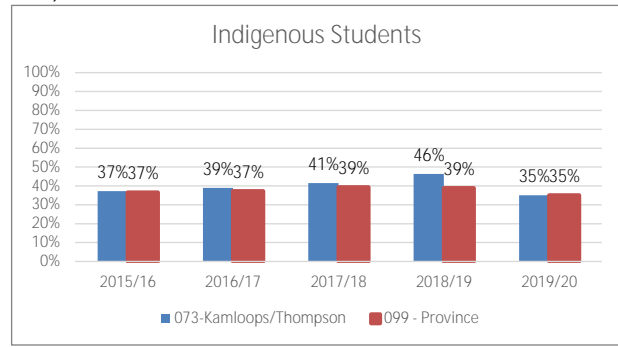


Figure 98: Post-Secondary Institute Transition - Indigenous Students

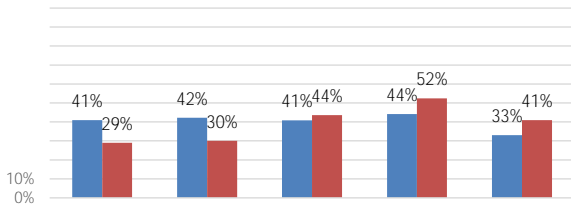


Figure 99: Post-Secondary Institute Transition - Status - Off Reserve and Status - On Reserve

Figure 100: Post-Secondary Institute Transition - Students with Disabilities or Diverse Abilities

Figure 101: Post-Secondary Institute Transition - Children/Youth In Care

Figure 102: Post Secondary - SD73 Indigenous and Non Indigenous

Figure 103: Post Secondary - SD73 Diverse and Non Diverse Learners

Figure 109: Post Secondary 3 Year - SD73 Indigenous and Non Indigenous

Figure 110: Post Secondary 3 Year - SD73 Diverse and Non Diverse

Additional notes

Subpopulations

All Resident Students

Students identified as residents through the annual enrolment collections in September and February.

Indigenous Students

Students who have ever self-identified as Indigenous on an enrolment collection.

Indigenous students living on reserve

Based on enrolment records, students who have been identified as 'STATUS INDIAN ON RESERVE'.

Indigenous students living off reserve

Based on enrolment records, students who have never been identified as 'STATUS INDIAN ON RESERVE'.

Children/Youth in Care

Students who have been identified as Children/Youth in Care in the twelve months prior to September.

Students with Disabilities or Diverse Abilities

Foundation Skills Assessment (FSA)

Grade 4 and Grade 7 Participation

Grade 4 and Grade 7 Achievement

5-Year Completion Rate

Post-Secondary Institute Transition (PSI)

Student Learning Survey (SLS)

Sense of Belonging

School Belonging

Feel Welcome



Learn more at
sd73.bc.ca