



Cwesét-kt Walking Together

Land Acknowledgement

School District No. 73 (Kamloops-Thompson) acknowledges that it is on the territory of the Secwépemc.

School District No. 73 (Kamloops-Thompson) is located within the traditional territory of the Secwépemc people specifically within seven Secwépemc First Nations:

- Tk'emlúps te Secwépemc
- Sexqeltqin (Adams Lake Indian Band)
- Quaaout (Little Shuswap Lake Band)
- Sk'emtsin (Neskonlith Band)
- Simpcw
- Pelit'iq't (Whispering Pines/Clinton Band)
- Skítsesten (Skeetchestn Band)



Our Commitment

School District No. 73 (Kamloops-Thompson) Board of Education is proud of the five-year roadmap that we have developed, through extensive consultation, with students, parents, staff, the Aboriginal Education Council, and many student and community groups.

Over 2,000 participants met repeatedly over the last eight months to determine our **foundational framework** (mission, vision, values, Seven Grandfather Teachings) and **operational framework** (priorities, goals, outcomes, strategies).

As we walk together, we look forward to sharing milestones of successes and next steps towards further growth each year.

Heather Grieve
Chair, Board of Education

Dr. Rhonda Nixon
Superintendent



Our Mission

Supporting learning opportunities and environments which inspire students to thrive.

Our Vision

Fostering educated and resilient citizens empowered to contribute to a diverse, inclusive, caring, and sustainable society.

Value Commitments

Connection/Relationships

Building meaningful relationships that support and strengthen learning and growth.

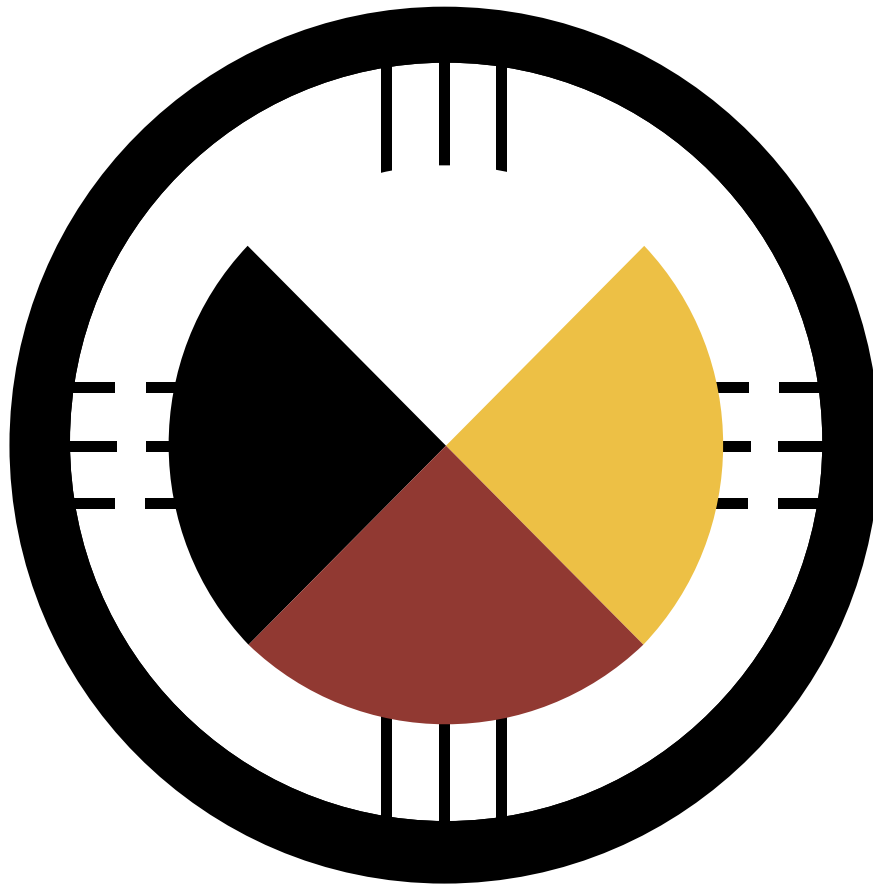
Equity

Removing barriers and creating environments that provide accessible and empowering opportunities for all students and staff to thrive.

Well-being

Fostering opportunities to promote emotional, psychological, and physical, well-being for all students and staff.

Seven Grandfather Teachings



The hearthfire is in the centre because it represents our community gathering together and living these teachings to achieve our mission, vision, and values.



Our Priorities

Intellectual Development

Human and Social Development

Cultural and Identity Development

Career Development

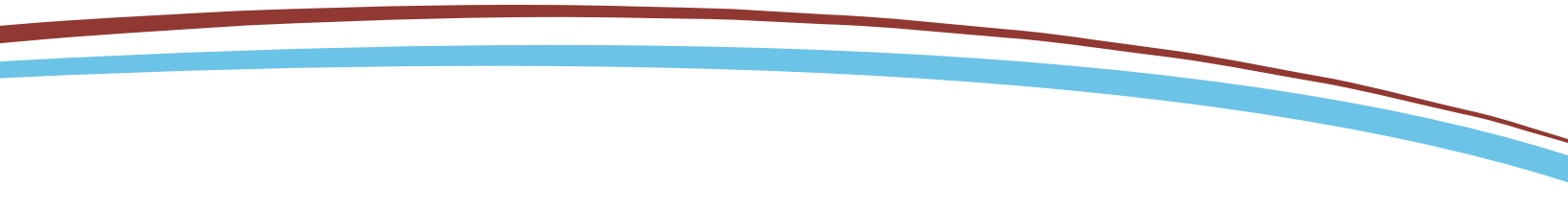
Systems Development





Numeracy Strategies

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Human and Social Development











Glossary

Seven Grandfather Teachings

Beginning with pictograph-inspired sketches (left), Secwépemc artist Kelsey Jules has guided the vision of the graphic art (right) for the District Strategic Priorities. Expla33 Tdġ

Hearthfire = The flame is the gathering place for all communities.

The circle represents the Tk'emlúps te Secwépemc Powwow Arbour which is located along the South Thompson River and is an open air structure.

The **lines** on the arbour represent when young girls improve their root digging skills by digging lines in the soil to strengthen their upper body. Women take care of the children and community which shows their physical, spiritual, and emotional strength.

The **four colours** (white, yellow, red ochre, black) represent the four cardinal directions, stages of life, times of day, seasons, and the four basic elements (fire, water, earth, air). The way the four entrances are placed in the outer circle represents how many nations will gather together from all directions. It also is our medicine wheel and is used as a guide to help balance our intellectual, spiritual, emotional, and physical health.

The **four sacred medicines** (sage, cedar, kinnikinnik (tobacco), sweetgrass) are also represented in the colours of the medicine wheel.







Learn more at
sd73.bc.ca/strategic-priorities