





1. Expand the vision screening program for each Grade 3 and Grade 6 student in the District.
2. Introduce the Preventure program to Grade 9 students at three pilot schools to enhance substance use problems programming.
3. Develop a multi-agency plan to reduce student vaping across the District.
4. Create an administrative procedure for partial day programs to outline a process for such programs so that students and their families are aware of the process.
5. Develop and implement a formal District program for middle and secondary school transitions for Aboriginal youth.
6. Develop a comprehensive District-wide plan for implementing evidence-based social-emotional learning for Kindergarten to Grade 7 (K–7) students. This plan will provide educator training to primary and intermediate lead teachers throughout the year.
7. Offer trauma-informed practice training sessions to education staff members, through after-school sessions and professional development days.
8. Form a District-level gender sexuality alliance group to plan for District events and create collaborative opportunities between school sites and District and community groups.
9. Provide Options for Sexual Health (OPT) curriculum training to physical and health education (PHE) teachers.
10. Develop a refreshed interagency protocol on violence threat risk assessment (VTRA).

The District acknowledges that its learners are unique individuals, all of whom have the right to equitable access to, and equitable participation in, quality education. The District and its schools value diversity and will respond to the diverse social, cultural and educational needs of the individuals and of the communities in which we learn, lead and work. By promoting the understanding of others and respect for all and by creating safe and welcoming learning environments that are free from discrimination, harassment and violence, educational excellence and equity are attainable.

