





Create a District Aboriginal Student Leadership Council (DASLC) for Aboriginal learners in grades 8 through 12.

Expand the number of professional development opportunities to increase staff members' capacity to build effective social-emotional skills and trauma-informed practice.

Develop quarterly Aboriginal newsletters and regular AEC bulletins for parents, in order to improve communication and better inform students and families about educational programs and services.

Create a District-wide system of accountability to ensure that each school is monitoring the success of its Aboriginal learners, as evidenced in each School Learning Plan.

Create a working group dedicated to improving the completion rates of Aboriginal learners through monitoring student attendance, well-being and achievement so that timely interventions can be implemented.

Outline, in its Aboriginal Education Annual Report 2020–2021, the results of the Non-Fiction Reading Assessment and District Numeracy Assessment for Aboriginal learners, as well as the literacy and numeracy achievement of grades 10 and 12 Aboriginal learners.

Through the Aboriginal School Lead Sessions, support learning about the Aboriginal people in the region and support learning about cultural sensitivity, Truth and Reconciliation and the impact of colonialism in Canada.

Create a plan to construct a traditional winter house at McQueen Lake Environmental Education Centre.

To align with the District plan, develop a strategy to acknowledge and celebrate National Indigenous Peoples Day (June 21).

Create a District powwow to provide an opportunity for students District-wide to appreciate and celebrate Secwepemc culture.

Increase the number of KAIROS Blanket Exercise lessons in the District to foster truth, understanding, respect and reconciliation among Indigenous and non-Indigenous people.

Develop a plan to enhance the support of early Aboriginal learners.

Develop a current language curriculum to offer Secwepemctsin in District schools.

The District supports the provision of the most enabling learning environment for all District Aboriginal students, and it supports equitable access to education for all Aboriginal learners while honouring the diversity that each learner contributes to society.

This report outlines progress, through a review of the use of targeted enhancement funding and educational achievement outcomes, on the District's commitment to the Aboriginal Education Enhancement Agreement.

